Activity 1.3 – Following the Correct Testing Procedure

Purpose: In order to get an accurate and reliable test results, it is very essential to follow correct test procedures the same way each time. In this activity, participants will gain knowledge on the order of the correct testing procedures and interpretation results for HIV rapid tests as well as of other quality procedures.

**RESOURCES FOR FACILITATOR:**

* Activity 1.3 Lecture Resource Job Aids
* Flipchart and markers
* Pre-cut pieces of HIV rapid test job aides
* Glue sticks

**RESOURCES FOR PARTICIPANTS**

* Worksheet 1.3: Create a job aide (4 copies)

|  |  |  |  |
| --- | --- | --- | --- |
| **Step** | **Detailed Description** | **Recourses** | **Time** |
| 1 | Introduce the activity:   * Inform the participants that we will review different formats and testing procedures for HIV rapid testing. * This activity will focus on few slides and a group activity |  | 5 min |
| 2 | Connect the PowerPoint presentation with activity:   * Now that we have reviewed the different formats and interpretation of results, let’s perform an activity that will provide with a complete picture of the testing procedure. |  | 2 min |
| 3 | Divide the classroom in 2 to 3 participants/group |  | 3 min |
| 4 | Provide each group with the following:   * 4 different sets of pre-cut pieces of HIV rapid test job aides * 4 copies of worksheet 1.3 – Create a job aide * Glue sticks | 4 Glue sticks  Worksheet 1.3 (4 copies/group)  4 different job aides | 5 min |
| 5 | Conduct the activity:   * Ask participants to spend 15 to 20 minutes to arrange the piece of HIV rapid test in the correct order of testing procedure. * Paste each piece on worksheet 1.3 |  | 15 min |
| 6 | Debrief the activity:   * Announce the group that is successful in completing the testing procedure in correct order * Allow the wining group to explain their procedures to the entire classroom |  | 5 min |
| 7 | Review the job aids for:   * Interpretations of individual test results as reactive, non-reactive and invalid * Troubleshooting for invalid test results | Activity 1.3 Lecture Resource Job Aids | 10 min |
| 8 | Conclude activity:   * By answering any questions or concerns * Use Parking Lot to add any outstanding concerns for review at a later time. |  | 5 min |
| **Total Time** | | | 50 min |